



Teacher Baseline Salary Grant

Guidance for Local Education Agencies

School Year 2023-24

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Revision History

Date of Change	Section/Heading	Page Number
3/14/2023	2023-24 Guidance	Entire Content

Introduction: Teacher Baseline Salary Grants

As part of the fiscal year 2024 (FY 2024) state budget, qualifying local education agencies (LEAs) can apply for grant funds to boost their teacher salary to a baseline amount of \$38,000. LEAs that currently employ teachers making between \$25,000 and \$38,000 per full time equivalent (FTE) are eligible to apply. Approximately 12 percent of teachers statewide could be impacted by this grant program.

This grant supports salary increases for teaching staff to ensure they receive a baseline salary of \$38,000, with up to 70 percent of the additional salary coming from state grant funds, and the remaining 30 percent and any related benefit costs coming from local sources. While the FY 2024 budget awaits final approval, this guidance is provided in preparation for a rapid application process to support the required implementation timeline. This grant is subject to appropriation on an annual basis.

Eligible LEAs

All public school districts and charter schools with a base teacher salary below \$38,000 are eligible to apply for this grant program. This is an optional grant program. LEAs with regular salaries below \$38,000 are not required to participate. This grant program is subject to appropriation and is pending the final approval of the FY 2024 budget.

Eligible Staff

All certified educators reported in the MOSIS October Cycle Educator submission under a 40 (Library/Media), 50 (Counselor/Guidance), or 60 (Teacher) code paid on the teacher salary schedule for the LEA, at an amount less than \$38,000 per FTE for their regular teacher contract duties, are eligible. This may include staff serving as the full-time teacher of record under a substitute certificate, if paid according to the adopted teacher salary schedule.

Part-time Staff

The grant application will ask for the FTE for each staff person supported by the grant. Part-time staff will be eligible at a prorated amount of the associated full-time FTE on the teacher salary schedule. For example, if the baseline teacher salary is \$30,000 and the position is 0.50 FTE, the LEA can request 70% of \$4,000 $((\$38,000 - \$30,000) * 0.50)$, or \$2,800.

Eligible Costs

LEAs will be eligible to request 70% of the additional salary required to ensure a teacher receives \$38,000 per FTE for regular teaching duties. This should not include extra-duty pay, extended contract days, career ladder pay, and salary-related benefits such as Public School Retirement System and Medicare.

Grant Proration Provision

Should the total approved applications exceed available appropriations, a proration of the grant amount may be necessary. If proration of the grant is necessary, LEAs will have the option to withdraw their grant application.

Minimum Salary Requirements

As of the release of this guidance document, the state minimum salary requirements in RSMo. 163.172 have not changed. LEAs must meet the minimum requirements of \$25,000 (bachelors) and \$33,000 (masters) for teachers prior to adding any grant funds to teachers' salaries.

Baseline Salary Determination

The baseline salary used to determine the amount eligible for grant reimbursement for each staff member will be the appropriate FY 2024 salary schedule cell on which the teacher would be placed if the grant were not available. The salary should not include amounts for extra-duty assignments, extra contract days, career ladder stipends, and National Board Certification stipends. Extra salary for longevity provisions included in the teacher salary schedule are to be included in the baseline salary amount. Any compression adjustments in the FY 2024 salary schedule that takes total salary above \$38,000 for a grant supported cell will be considered part of the LEA baseline salary for the grant eligibility calculation. LEAs are encouraged to include separate columns on their salary schedule to clearly identify the portion of salary that is contingent upon the grant.

Charter LEA Considerations

Charter LEAs with a defined teacher salary schedule should utilize the methods above to establish the teacher baseline salary. For charter LEAs without a salary schedule, the baseline salary for returning staff should be the prior year salary amount plus any salary increases provided to all staff. For new staff in those charter LEAs, the baseline salary should be the agreed to salary without the baseline salary grant amount.

Staffing Vacancies

The application deadline for this grant may close before all eligible staff have been hired for the next school year. In such cases, open positions that are budgeted but not filled should assume the amount for Bachelor's Step 1. Vacancies may also occur during the school year, resulting with staff with less than a full FTE. In such cases, LEAs are expected to provide the late start date and/or early end date in the MOSIS October Cycle Educator Core and Educator School files and only request a prorated amount for reimbursement to match the time of service. To provide accurate grant amounts while accounting for staffing changes, LEAs will update their application data by submitting the Educator Core file through MOSIS/Core Data in October and again no later than April 1.

Federally Funded Positions

This grant program requires a local match for any additional salary provided by the grant. For positions otherwise funded by a federal program for the base salary, local funds must be used to match the state funds provided by the grant to supplement salaries above the regular salary schedule amount. Federal funds may not be used for the grant salary matching funds. This is true for positions funded discretely by federal funds (e.g. Title I) and for situations where Title I is implemented using a Schoolwide Pool model.

Alternatively, LEAs may choose to use federal funds for the entire salary to elevate federal program funded staff (e.g. IDEA, Title, or ESSER) to \$38,000. In such cases, the teacher would not be included in

the Teacher Baseline Salary Grant program. LEAs utilizing this approach should consult with legal counsel to ensure the salary schedule reflects the contingent use of such funding streams appropriately.

Individual Staff Opt-outs

Some eligible staff members may request to opt-out of the salary supplement provided by this grant in order to maintain eligibility for other benefit programs. LEAs should consult with their legal counsel before making case by case decisions regarding participation.

Payments to Staff

LEAs can determine locally when eligible teachers will receive the additional pay supported by the grant. LEAs should work with legal counsel to ensure the additional pay is properly addressed in staff contracts. They should also work with their financial software vendor to ensure the additional pay is properly coded and accounted for in the general ledger.

MOSIS/Core Data Reporting

A field for Baseline Salary Grant will be included with the October Cycle Educator Core and Educator School files in the MOSIS Data Collection System for the 2023-24 school year. The field will collect the total salary supplement provided by the Teacher Baseline Salary Grant Program (report state and local share combined). Once reported in MOSIS, the data will display on Core Data Screen 18.

The Baseline Salary Grant (BSG) field on the Educator Core file should include the combined state (70%) and local (30%) share amount for the total salary provided by the Teacher Baseline Salary Grant Program. The Educator School file should include the combined state (70%) and local (30%) share amount for the total salary provided by the Teacher Baseline Salary Grant Program broken out by educator FTE, position code, and CTE Program Type (if applicable).

Future Considerations

This grant program is subject to annual appropriations. The status of this grant program for the FY 2025 budget will not be finalized until the state budget is signed by the Governor in June 2024. Moving forward, LEAs are strongly encouraged to work with legal counsel to develop and adopt salary schedules that include contingent language that addresses the potential for this grant program on an annual basis.

Application Process

In order to apply for the Teacher Baseline Salary Grant, LEAs will create and submit an application through DESE's web application, Compliance Plans. The elements of the required application are outlined in Appendix A. Once the application is approved, an allocation will be generated for each LEA in DESE's web application, electronic Plan and electronic Grant System (ePeGs). Applications should be submitted no later than **TBD**.

As part of the application process, LEAs will need to agree to the following assurances:

- The LEA assures that the data submitted in the application is accurate at the time of submission.
- If approved for the grant, the LEA will comply with applicable statute, regulation, and program rules.

- If approved for the grant, the LEA will pay teachers a minimum of \$38,000, including providing the 30 percent local matching funds. If proration is necessary, the LEA will have the opportunity to withdraw from the grant program.
- The LEA understands that the Teacher Baseline Salary Grant is an annual program, subject to appropriation and withholding.
- The LEA assures that it will only request Teacher Baseline Salary Grant funds for salary actually earned by eligible staff.
- The LEA assures that it has not reduced its salary schedule to increase grant fund eligibility.
- The LEA assures that it will meet the minimum salary requirements under Section 163.172, RSMo., without using the Teacher Baseline Salary Grant.

LEAs will be required to submit three documents as part of the application process:

- FY 2023 Teacher Salary Schedule (PDF or Excel)
- FY 2024 Teacher Salary Schedule (PDF or Excel)
- Excel Sheet with Roster of Eligible Staff and potentially vacant positions (See Appendix C for file layout)

LEAs will need the following data on each eligible teacher:

- **Last Name** (required) LEAs will submit VACANT in **Last Name** for the "to be hired" records where a name is not known.
- **First Name** (required) LEAs will submit VACANT in **First Name** for the "to be hired" records where a name is not known.
- **Middle Initial** (optional)
- **Social Security Number** (last four digits only)
- **Position Code** (only 40, 50, 60 allowed)
- **FTE** (must be greater than 0.00 and less than or equal to 1.00, rounded to two decimal places)
- **FY 2024 Salary Schedule Column**
- **FY 2024 Salary Schedule Step**
- **Regular Term Salary w/o grant:** (Contract amount for regular term salary, without exclusions noted in Eligible Costs)

The template will be downloaded from the Teacher Baseline Salary Application in Compliance Plans.

For the salary schedule column, include the degree and any additional hours (e.g. BS, BS+16, MA, MA+16) to match the appropriate column header in the FY 2024 salary schedule placement. For salary schedule step, include the corresponding step number or letter for the FY 2024 teacher placement on the schedule.

The application process will require salary amounts to be rounded to the nearest whole dollar. Any baseline salary schedule amount, state grant match, or local match must be a rounded whole number. For cents between \$0.00 and \$0.49, round down. For cents between \$0.50 and \$0.99, round up. Similarly, grant fund amounts will be rounded to the nearest dollar.

Staff Updates

The application process allows DESE to establish preliminary grant amounts and to determine if a proration factor is needed. However, staffing will change over the course of the year. Many vacant

positions will be filled, with some filled at levels other than Bachelor's Step 1. Other vacant positions will go unfilled. Some eligible staff will begin employment late and others will cease employment early. All of these factors will affect grant amounts.

LEAs are required to certify accurate Educator Core and Educator School files in MOSIS for the October cycle. Additionally, participating LEAs will recertify Educator Core and Educator School files between February 1 and April 1. The resubmission will be required even if no changes occurred. These submissions (October and April) must contain accurate Late Hire and Early Termination dates, if applicable. DESE will use these two submissions to revise grant amounts prior to the final payment in May. If an LEA's grant amount changes, the LEA will need to revise their ePeGS budget (see Appendix B) prior to completing their Final Expenditure Report.

Finance Coding

Function Codes	6100 Certificated Salaries
1000 Instruction	
2000 Support Services	
3000 Community Services	

Coding of Teacher Baseline Salary Grant funds should align with those provided in the [Missouri Financial Accounting Manual](#). The revenue and project codes associated with the Teacher Baseline Salary Grant are:

Grant	Revenue Code
Teacher Baseline Salary Grant	5341

Project Codes	Project Code	Source Code
Teacher Baseline Salary Grant State Funds	34100	3
Teacher Baseline Salary Grant Local Match	14341	1, 2

If a teacher whose salary is supplemented through the grant program is assigned to a school that has implemented schoolwide pooling under Title I, the project coding should remain in place. DESE will include those funds in schoolwide pool calculations.

State Reimbursement Payment Procedures

Payments for this grant program will take place in two installments – December and June. Payment requests for December must be made by November 1 and requests for June must be made by May 1. LEAs may request up to half of their grant award in November, with the remaining amount available in May. November payment requests will not be processed if the LEA has not completed the MOSIS October Cycle Educator submission. For the May request, LEAs may presume that any existing staff will complete the remainder of their contract for the school year.

Payment requests will be made through ePeGs. After logging into DESE's web applications and selecting ePeGS from the right hand column, LEAs can request payment through the funding application menu. Similarly, the final expenditure report and final payment request are made through the funding application menu.

Key Dates

Activity	Date
Application Opens	TBD
Applications Due	TBD
Complete ePeGs Budget	TBD
MOSIS Educator Submission Due	October 15, 2023
Payment Request #1 (up to 50%)	November 1, 2023 (payment in December)
MOSIS Educator Final Resubmission	February 1 through April 1, 2024
ePeGs Budget Revisions	As Needed
FER/Payment Request #2	May 1, 2024 (payment in June)

Contact Information

Topic	Contact	Email	Phone
General Grant Information	Paul Katnik, Assistant Commissioner	Paul.Katnik@dese.mo.gov	573-751-2990
Application Information For questions about application information	Diane Markway, Business Analyst	DESE.ODSMPeGS@dese.mo.gov	573-522-0365
Financial Information For payment and coding questions	School Finance Staff	finadmgo@dese.mo.gov	573-751-0357
MOSIS/Core Data Any other questions related to MOSIS/Core Data	Amber Castleman, Coordinator	coredata-mosis@dese.mo.gov	573-526-2572

Appendix A: Application Instructions

- 1. Login to [DESE Web Applications](#)**
- 2. Select Compliance Plans**
- 3. Select Teacher Salary Grant Application from the Options Menu box at the right**
- 4. Complete Assurances**
- 5. Upload FY 2023 Salary Schedule (.pdf or spreadsheet)**
- 6. Upload FY 2024 Salary Schedule (.pdf or spreadsheet)**
- 7. Download Excel Data Template for eligible educators and vacant positions**
- 8. Complete template with required information (see Appendix C for file layout and specifications)**
- 9. Upload completed template**
- 10. Review summary grant projection and local obligations**
- 11. Submit grant application**

Appendix B: ePeGS Budget Process

ePeGS Budget Process

LEAs applying for Teacher Baseline Salary Grant funds must submit a budget in the electronic Plan and electronic Grant System (ePeGS) in [DESE Web Applications](#). LEAs can create a budget using the following steps (must have Educator Quality roles granted by User Manager before proceeding):

1. Login to [DESE Web Applications](#)

2. Select ePeGS

3. Select Funding Application Menu

4. Select Educator Quality

5. Select Teacher Baseline Salary Grant

6. Select Budget Application

7. Create new budget application.

8. Complete Budget Grid Page

The budgeted amounts on the budget grid should include expenditures that will be made for eligible teachers' salaries in the Teacher Baseline Salary Grant. Budgeted expenditures may not exceed the total funds available amount. The [Missouri Financial Accounting Manual](#) should be used when budgeting funds. LEAs should budget their total allocation.

- **Enter Salaries**—Enter the total cost of salaries in the correct salaries column and row.
- **Click Save**—The total column will automatically calculate the total cost for each line once the Save button is clicked.
- **Agree to the certification statement** - The certification statement must be agreed to by checking the box.
- **Select Save and Continue**

9. Review Budget Grid Page

- **Data Review**—After all pages have been saved, ensure the budget grid has been completed accurately based on the data populated from the supporting pages.
- **Check for Edits**—The LEA can only submit the budget application if errors do not exist. Click the Edits button (if applicable) to see if changes are necessary. If errors exist, the LEA must correct them before the budget application can be submitted. Errors are indicated with an "E" in the Edit Message. The budget application can be submitted if only Warnings indicated with a "W" are displayed in the Edit Message.
- **Click Save**—The total column will automatically calculate the total cost for each line once the Save button is clicked.

10. Complete Submittal and Approval Page

- **Check for Edits**—The LEA can only submit the budget application if errors do not exist. Click the Edits button (if applicable) to see if changes are necessary. If errors exist, the LEA must correct them before the budget application can be submitted. Errors are indicated with an “E” in the Edit Message. The budget application can be submitted if only Warnings indicated with a “W” are displayed in the Edit Message
- **Submit Budget Application**—After all errors have been corrected, click the Submit button.

ePeGS Budget Revision Process

Budget revisions may be necessary for the Teacher Baseline Salary Grant. LEAs can create a revision using the following steps:

1. **Select Create Revision**
 - Select the Create Revision link above the Version on the left side of the screen on the Grant Summary Page under Budget Show.
2. **Revise the Budget Application**
 - Update the budget application pages where needed using the steps in Appendix C of this guide.
3. **Enter any comments in the District/LEA Comment Box and select Save**
 - Select the assurance check box before submitting a payment request to attest the information entered is accurate and true. Requesting payment is allowed despite language in the assurance statement indicating the funds have been spent and are being requested on a reimbursement basis.
4. **Submit Budget Application Revision**
 - After all edits have been corrected, select the Submit button.

ePeGS Payment Request

1. **Select Payment Request**
 - Select the Create Payment Request link above the Version on the left side of the screen on the Grant Summary Page under Payment Request Show.
2. **Create the Payment Request**
 - Enter the amount of the payment request.
3. **Enter any comments in the District/LEA Comment Box and select Save**
4. **Submit Payment Request**
 - After all edits have been corrected, select the Submit button.

ePeGS Final Expenditure Report and Payment Request

1. **Select FER**
 - Select the Create FER link above the Version on the left side of the screen on the Grant Summary Page under Final Expenditure Report Show.
2. **Create the FER**
 - Enter the amounts for the final expenditure report.
3. **Enter any comments in the District/LEA Comment Box and select Save**

4. Submit Final Expenditure Report

- After all edits have been corrected, select the Submit button.

Appendix C: Eligible Educator File Layout and Specifications

<u>Teacher</u> <u>Last</u> <u>Name</u>	<u>Teacher</u> <u>First</u> <u>Name</u>	<u>Teacher</u> <u>Middle</u> <u>Initial</u>	<u>SSN</u> <u>(XXXX)</u>	<u>FTE</u> <u>(0.01 –</u> <u>1.00)</u>	<u>FY 2024</u> <u>Salary</u> <u>Schedule</u> <u>Column</u>	<u>FY 2024</u> <u>Salary</u> <u>Schedule</u> <u>Step</u>	<u>Regular</u> <u>Term</u> <u>Salary</u> <u>w/o Grant</u>
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Business Rules:

Last Name (required) LEAs will submit VACANT in **Last Name** for the "to be hired" records where a name is not known.

First Name (required) LEAs will submit VACANT in **First Name** for the "to be hired" records where a name is not known.

Middle Initial (optional)

Social Security Number (last four digits only)

Position Code (only 40, 50, 60 allowed)

FTE (must be greater than 0.00 and less than or equal to 1.00, rounded to two decimal places)

FY 2024 Salary Schedule Column

FY 2024 Salary Schedule Step

Regular Term Salary w/o grant: (Contract amount for regular term salary, without exclusions noted in Eligible Costs)